

# Review I (Slides 24 - 55)

## Logics

“Without logic, mathematics will falls apart... ”

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September 17, 2021

# Statement

First, recall the definition...

- statement
  - ▶ true statement
  - ▶ false statement
- statement structure
  - ▶ quantifier
  - ▶ statement frame/predicate
  - ▶ specific value
- vacuous truth
  - ▶ pink elephants could fly!
  - ▶ more examples?

Easy... but be careful!

Definitions? Examples? Notations?

# Logical Operation

Type	Logical Operation	Priority
unary	$\neg$ Negation	1
binary	$\wedge$ Conjunction	2
	$\vee$ Disjunction	3
	$\Rightarrow$ Implication	4
	$\Leftrightarrow$ Equivalence	5

- compound statement
  - ▶ *tautology*
  - ▶ *contradiction*
  - ▶ *contingency*

# Truth Table

- Can you draw the truth table of *Implication*?
  - ▶ How to explain  $F \Rightarrow T$ ?
- How to use a truth table?
  - ▶ Understand the problem is about
  - ▶ Cover all the possible situations
  - ▶ e.g. Prove the following using truth table:(see assignments)

$$\neg(A \wedge B) \Leftrightarrow (\neg A) \vee (\neg B) \quad (\text{de Morgan rules})$$

## Relations

- Proof by Contradiction

$$(A \Rightarrow B) \equiv \neg(A \wedge \neg B)$$

- Proof by Contraposition

$$(A \Rightarrow B) \equiv (\neg B \Rightarrow \neg A)$$

### Quick check:

- 1 What is **iff**?
- 2 What is **logically equivalent**?

A: You take the course Vv186.

B: I eat breakfast everyday.

$$A \Leftrightarrow B \text{ or } A \equiv B ?$$

# Logical Quantifiers

## Logical Quantifiers

Sign	Type	Interpretation
$\forall$	universal	for any; for all
$\exists$	existential	there exist; there is some
$\forall \dots \forall \dots$	nesting quantifier	for all ...for all ...
$\exists \dots \exists \dots$	nesting quantifier	there exists ...(such that) there exist ...
$\forall \dots \exists \dots$	nesting quantifier	for any ..., there exists ...
$\exists \dots \forall \dots$	nesting quantifier	there exists ...(such that) for any ...
...	...	...

- Try use your own words to interpret them!(see exercises)
- Order matters!

# Sets

- What is a set?
- Common Type
  - ▶ Empty set:  $\emptyset := \{x : x \neq x\}$
  - ▶ Total set
  - ▶ Subset
  - ▶ Proper subset
  - ▶ Power set(finite)
- Cardinality(finite)

## Quick cheak:

Let  $X = \{x : P(x)\}$ . Is  $P(x)$  a statement?

## Operations on Sets

Let

$$A := \{1, 2\} \quad B := \{2, 3\} \quad M := \{1, 2, 3, 4, 5\}$$

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### Set Operations

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$A \cup B$	Union	$\{1, 2, 3\}$
$A \cap B$	Intersection	$\{2\}$
$A \setminus B$	Difference	$\{1\}$
$A^c$	Complement	$\{3, 4, 5\}$

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- The notation  $A - B$  is also used for  $A \setminus B$  and  $\bar{A}$  for  $A^c$



## Ordered Pairs

- What is an ordered pair?
- What is the difference between ordered pair and set?
- Concept of *Cartesian product*.

$$A \times B := \{(a, b) : a \in A, b \in B\}$$
$$\mathbb{R}^2 = \mathbb{R} \times \mathbb{R}$$

## Exercises

1. Let  $A, B, C$  be three statements. Use truth table to prove that

$$(A \vee B) \wedge C \equiv (A \wedge C) \vee (B \wedge C)$$

2. Let  $A, B, C$  be three sets. Prove that

$$(A \cup B) \cap C = (A \cap C) \cup (B \cap C)$$

- From Exercise 1 & 2, we can see that sets and statements are similar.
- Venn diagram?

## Exercises

3. Check whether the following sentences are true statement, false statement, or not a statement.

- $\forall x, y \in \mathbb{R}, x^2 + y^3 \geq 0$
- Let  $f(a) = a^4$ , then  $f(0) > 0$
- For any  $a \in \mathbb{R}, a^4 > 0$
- An African Elephant is very big.
- Let  $A, B$  be two statements, then  $(A \vee B) \Leftrightarrow \neg(\neg A \wedge \neg B)$

## Exercises

4. Use quantifiers to rewrite the following definition of convergence:

Let  $(a_n)_{n \in \mathbb{N}}$  be a real sequence. If for some fixed  $a \in \mathbb{R}$ , for any  $\varepsilon > 0$ , there is an  $N \in \mathbb{N}$ , such that for all  $n > N$ ,  $|a_n - a| < \varepsilon$ , then we say  $(a_n)$  converges to  $a$ .

What's the negation of this statement?

## Exercises

5. Interpret the following statement with your own words:

$$\forall x(H(x) \vee \exists y(H(y) \wedge F(x, y)))$$

Here  $H(x)$  means "x takes Vv186",  $F(x, y)$  means "x and y are friends", both  $x$  and  $y$  represent a freshman student in JI.

## Exercises

6\*. Sheffer stroke & Peirce arrow (also see in assignments)

$p$  NAND  $q$ : false iff  $p \& q$  are both true, marked as  $p \mid q$

$p$  NOR  $q$ : true iff  $p \& q$  are both false, marked as  $p \downarrow q$

Do the following:

- Draw the truth table of NAND and NOR
- Prove that  $p \downarrow q$  is logically equivalent to  $\neg(p \vee q)$
- Prove that  $p \mid q$  is equivalent to  $q \mid p$
- Use the operator  $\downarrow$  only to construct the statement  $p \Rightarrow q$

## Reference

- Exercises from 2019–Vv186 TA-Zhang Leyang.
- Exercises from 2020–Vv186 TA-Xia Yuxuan.
- Exercises from 2020–Vv186 TA-Hu Pingbang.
- Kenneth, H.Rosen. Translated by Xu Liutong etc. *Discrete Mathematics amd Its Applications*, Eighth Edition, Chinese Abridgement. China Machine Press, 2019 print.